



Maastricht University

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in Learning!*

EUREGIO II

WP 6 – Legal problems in cross-border (regions) health care

Ingeborg van der Molen
Department of International Health
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- Grant agreement WP 6
- Outline WP 6;
- Current status WP 6 ;
- Opportunities.

Grant agreement

legal evidence for new regulations. The WP will start with an assessment of the current legal situation in relevant fields, analyse the legal implications of EUREGIO results, refer to the legally interesting fields brought up by EUnetHTA and merge this to the specific EUREGIO relevant legal framework analysis.

5.6.4. Deliverables and links with other work packages

Legal report on the effect of tort and data protection rights on cross-border health care

This workpackage is linked with WP 1, 2, 3, 4, 5, 7

Outline Work package 6

- Introduction Work package 6 – from Grant agreement ;
- Current situation in cross-border health care in border regions;
- Challenges (legal) in cross-border health care in border regions;
- Introduction specific legal challenges (liability & data protection);
- Case 1 Emergency care EMR;
- Case 2 GP out of hours project NI & I;
- Case 3 Cross-border hospital GM;
- General conclusions;
- Recommendations.

Input partners

- Throughout this year several partners have given input: many thanks;
- After December cases will be send back to partners for final input and possible introducing words on process (legal).

Current status

- Looking at external review;
- Looking forward (what does this work package add and how can other Euregions learn) > connection handbook;
- Finishing draft version, next step sending around for input (case partners).

Opportunities

- Dissemination of legal best practices (cases) and future discussions on what/how in building up legal cross border structures in health care cooperation;
- Regionalism as the future of health care (thus CB coop);
- Discussion on why legal challenges are perceived as hurdles in the process of cross border projects.

Questions? Email Ingeborg.vandermolen@maastrichtuniversity.nl

‘Dancing in all its forms cannot be excluded from the curriculum of all noble education; dancing with the feet, with ideas, with words, and, need I add that one must also be able to dance with the pen?’ ~ Friedrich Nietzsche

